

# After Reading:

## Short and Extended Response Procedure

### *Teacher Modeling/ Think Aloud*

- Teacher and student analyze the question discussing what is necessary to fulfill the requirement of the task:
  - Discuss what the question is asking
    - Key Words
    - Benchmark
- Teacher/students examine text to support their responses (students return to the text to underline details relevant to question).

### *Write Answers to the Questions*

- Students write individual answers independently.
- Students pair-up and share their responses.

### *Improving Responses*

- Have several students share their responses with the class.
- Guide students in discussing whether the answer fulfills the task and are supported by details from the selection.
- Allow students to improve their original answers.
- Use student responses to build and model a complete paraphrased text-based answer on the overhead or board.