

**Making the Grade with the New 2006 Sunshine State Standards!  
Grades 3-5**

<b>Old Benchmark</b>	<b>New Benchmark (Formerly Known as Content Focus)</b>	<b>Content Focus</b>
<b>Cluster 1 Words and Phrases in Context</b>		
LA.A.1.2.3 Vocabulary	LA.3-5.1.6.2 Context Clues	Context
	<b>*LA.3-5.1.6.6 Shades of Meaning</b>	
	LA.3-5.1.6.7 Base Words and Affixes	Base Words Prefixes Suffixes
	LA.3-5.1.6.8 Antonyms, Synonyms, Homographs, Homophones	Antonyms Synonyms Homographs Homophones Word relationships Analysis/Inference
	LA.3-5.1.6.9 Multiple Meanings in Context LA.5.1.6.11 Familiar Greek and Latin Roots and Affixes	Multiple meanings Root words Affixes
<b>Cluster 2 Main Idea, Plot and Purpose</b>		
LA.A.2.2.1 Main Idea/Details	LA.3-5.1.7.3 Main Idea, Relevant Supporting Details, Strongly Implied Message, Inference, Chronological Order	Main idea/message Details Chronological order
LA.A.2.2.2 Author's Purpose	LA.3-5.1.7.2 Identify Author's Purpose and how Author's Perspective and how it influences text	Author's purpose Author's perspective
LA.E.1.2.2 Plot Development	LA.3-5.2.1.2 Elements Of Story Structure- Character, Character Development, Setting, Plot, Problem/Solution <b>*grades 4 &amp; 5 Includes Exposition and Theme</b>	Plot development Character development Character point of view Problem Solution <b>*Theme</b>
	LA.3-5.2.1.7 Use of Descriptive, Idiomatic, and Figurative Language to describe people, feelings, and objects	
<b>Cluster 3 Comparison and Cause/Effect</b>		
LA.A.2.2.7 Comparison/Contrast LA.E.1.2.3 Similarities/Differences	LA.3-5.1.7.7 Compare/Contrast Elements, Topics, Settings, Characters, Problems in Single or Multiple Texts	Elements Characters Settings Events Problems
	LA.3-5.2.1.5 Respond to various literary selections Connecting Text to Self, Text to World, Text to Text (comparisons among multiple texts)	
LA.E.2.2.1 Cause/Effect	LA.3-5.1.7.4 Cause and Effect Relationships	Cause Effect
<b>Cluster 4 Reference and Research</b>		
LA.A.2.2.8 Reference and Research	LA.3-5.1.7.5 Authors use of Text Structure and its impact on meaning	Reference information (synthesize multiple sources)
	LA.3-5.2.2.1 Text Features (headings, charts, diagrams, graphs, illustrations)	Reference information (within text)
	LA.3-5.6.1.1 Read and organize informational text to perform a task	Interpret graphical information (text features)
	LA.4-5.6.2.2 Evaluate the Validity and Reliability of text by examining several sources	<b>*Validity</b>

**\*Will be tested beginning in 2010**